A script from



"Back to Cool"

by Rebecca Wimmer

What Back to school is often about going back to cool. Teens have lots of big dreams

and bright hopes starting a new school year and lots of worries and fears too. But with God, we don't have to go back to cool, we can just go back as who God

made us. And he made us pretty special.

Themes: Self-esteem, Worth, Value, Cherished, Insecurities

Who Teen 1- female

Teen 2- male Teen 3- female

Teen 4- male

When Present

Wear Dress like teens in modest and appropriately seasonal attire. Avoid, where

(Props) possible, logos and graphics that would distract.

Why Psalm 139, 1 Corinthians 12: 4-27

How The Teens will stand and address the audience directly and can look at one

another from time to time. The script can be memorized or read off a stand.

Time Approximately 4 minutes

Teens address the audience.

- **Teen 1:** Well, it's back to cool again. That's right. I said "cool".
- **Teen 2:** Back to who's in. Who's out.
- **Teen 3:** Back to who's got it and who doesn't.
- **Teen 4:** It's back to cool time and that means it's time to worry about my hair...
- **Teen 2:** ...my clothes...
- **Teen 1:** ...my teeth...
- **Teen 3:** ...my shoes...
- **Teen 4:** ...my everything.
- **Teen 2:** It's back to cool, everyone. Time to try out some new lingo and hope that I'm...
- **Teen 3:** On fleek?
- Teen 1: Lit?
- **Teen 2:** Woke?
- **Teen 4:** Live?
- **Teen 3:** Dime?
- **Teen 2:** Swag?
- **Teen 4:** Tope?
- **Teen 1:** Slammin'!

They ALL look at **Teen 2** like "what did you just say?"

- **Teen 1:** What? Is no one slammin' anymore?
- **Teen 4:** (*To Teen 1*) You need to go back to cool.
- **Teen 3:** But what if I say the wrong things? I'm always tripping over my words. I used to have a lisp. Do you think they all know that? Can they still hear it in my shaking voice?

- **Teen 2:** (To **Teen 3**) You need to go back to cool.
- **Teen 1:** Am I pretty enough? Would any guy ask *me* to dance? I just don't think I stack up against all these other girls. They're all so beautiful and I'm...I'm just... (motioning to self) this.
- **Teen 3:** (To **Teen 1**) It's time to go back to cool.
- **Teen 2:** Is it gonna be just more of the same? The same worries? The same fears? The same problems? The same old things that made me feel like just another face in the crowd?
- **Teen 1:** (To **Teen 2**) You gotta go back to cool or everyone's just gonna laugh at you.
- **Teen 4:** Look past you.
- **Teen 3:** Walk on you.
- **Teen 2:** Forget you.
- **Teen 4:** Hurt you.
- Teen 3: Bully you.
- **Teen 1:** Mock you.
- **Teen 2:** Who *are* you? No one knows you even exist! At least, that's how it feels sometimes.
- **Teen 4:** Many times.
- **Teen 1:** All the time.

Beat

- **Teen 3:** So, it's time to go back to cool again. And that means big hopes and even bigger fears.
- **Teen 2:** Because yes, it's a chance to start all over again...
- **Teen 1:** But it's also a chance to fail all over again.
- **Teen 4:** Because what if I'm just not...cool?

Long pause as they all stop and look introspective and a little downhearted by this thought.



- Teen 1: Because my clothes are just...eh.
- **Teen 2:** And my grades are...so-so.
- **Teen 3:** And my looks are...well, just look.
- **Teen 4:** And *I* am just *me* and is *just me* enough?
- **Teen 3:** Because I don't feel like I'm enough.
- **Teen 2:** It feels like I'm *never* enough.
- **Teen 4:** Nothing ever feels like enough.
- **Teen 1:** If only I was prettier.
- **Teen 2:** Stronger.
- **Teen 4:** Faster.
- **Teen 3:** If only I was smarter.
- **Teen 1:** More popular.
- **Teen 2:** Better.
- **Teen 4:** Then I would be happier.
- **Teen 3:** So let's do this. Let's go back to cool.

Long Pause

- **Teen 1:** But...I don't want to.
- **Teen 2:** I don't want to go.
- **Teen 3:** I don't want to go back.
- **Teen 4:** I don't want to go back to cool.
- **Teen 1:** I just want to go back...as me.

Long Pause

Teen 3: No more games.

- **Teen 2:** No more who's who and who's not.
- **Teen 4:** No more drama.
- **Teen 1:** No more in crowd.
- **Teen 3:** No more out.
- **Teen 4:** No worrying about my hair...
- Teen 2: ...my clothes...
- **Teen 1:** ...my teeth...
- **Teen 3:** ...my shoes...
- **Teen 4:** ...my everything.
- **Teen 3:** No more.

Changing tones. More confidently.

- **Teen 1:** Because I am smart.
- **Teen 4:** I am strong.
- **Teen 2:** I am worthwhile.
- **Teen 3:** I am beautiful.
- **Teen 2:** I am valuable.
- **Teen 1:** I am important.
- **Teen 4:** I am special.
- **Teen 3:** I am cherished.
- **Teen 2:** I am unique.
- **Teen 1:** I am priceless.
- **Teen 3:** I am enough just as I am.

Beat

Teen 1: So, now it's time.



It's time to go. Teen 2:

It's time to go.

It's time to go back... Teen 3:

All: ...as me.

Beat

Teen 1:

END

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